

THE UNIVERSITY OF BRITISH COLUMBIA
Curriculum Vitae for Faculty Members

Date: July 30, 2022

Initials: CH

1. **SURNAME:** Hendricks **FIRST NAME:** Christina
MIDDLE NAME(S): Lynn
2. **DEPARTMENT/SCHOOL:** Philosophy
3. **FACULTY:** Arts
4. **PRESENT RANK:** Professor of Teaching **SINCE:** July 1, 2016
5. **POST-SECONDARY EDUCATION**

University or Institution	Degree	Subject Area	Dates
University of Idaho	B.A.	Philosophy and Political Science	May 1991
University of Texas at Austin	M.A.	Philosophy	May 1996
University of Texas at Austin	Ph.D.	Philosophy	May 2000

Title of Dissertation and Name of Supervisor

Dissertation: "Prophets in Exile: A Diagnosis of Michel Foucault's Political Intellectual"

Co-Supervisors: Dr. Kelly Oliver and Dr. Kathleen Higgins

Special Professional Qualifications

- UBC Certificate on Curriculum and Pedagogy in Higher Education (Scholarship of Teaching and Learning Leaders Program), September 2011-May 2012
- Creative Commons Certificate, Summer 2018

6. **EMPLOYMENT RECORD**

(a) *Prior to coming to UBC*

University, Company or Organization	Rank or Title	Dates
St. Edward's University, Austin, Texas	Adjunct Instructor	1999-2000
University of Wisconsin-Rock County, Janesville, Wisconsin	Assistant Professor	2000-2004

(b) *At UBC*

Rank or Title	Dates
Assistant Professor w/o Review	2004-2005
Instructor I	2005-2010

Senior Instructor	2010-2016
Professor of Teaching	2016-present

(c) *Date of granting of tenure at U.B.C.: July 1, 2010*

7. LEAVES OF ABSENCE

University, Company or Organization at which Leave was taken	Type of Leave	Dates
University of British Columbia	Maternity & Parental	July 2007-March 2008
University of Melbourne, Melbourne, Australia	Study Leave from UBC	July 2012-July 2013

8. TEACHING

(a) *Areas of special interest and accomplishments in teaching*

Note: I am on a 100% secondment as Academic Director of the Centre for Teaching, Learning and Technology from 2018-2023. I am not teaching on a regular schedule during that time.

At UBC

- Courses regularly taught at UBC: Arts One (first-year, interdisciplinary, team-taught course; taught from 2005-2017), Introduction to Philosophy (PHIL 102), Introduction to Moral Theory (PHIL 230), Topics in Continental Philosophy (formerly PHIL 449, now PHIL 448).
 - I have also been a faculty sponsor for several Student Directed Seminars, which are organized and facilitated by undergraduate students under a faculty mentor. See the list of these below the table of courses taught.
- I have facilitated several workshops and two online courses with the Centre for Teaching, Learning and Technology at UBC, contributing to other faculty members' professional development. See section 8(e), below.

Beyond UBC

- I have co-designed and co-facilitated several open online courses focused on teaching and learning, open to anyone around the world with an internet connection. See section 8(e), below.

(b) *Courses Taught at UBC*

Session	Course Number	Scheduled Hours	Class Size	Hours Taught			
				Lectures	Tutorials	Labs	Other
W04 T1	PHIL 230	39	65	26	13		
W04 T1	PHIL 230	39	68	26	13		
W04 T2	PHIL 330	39	61	39			
W04 T2	PHIL 335	39	63	39			
W04 T1&T2	WMST 100	78	60	78			
W05 T1	PHIL 230	39	65	26	13		

W05 T2	PHIL 230	39	32	39			
W05 T1&T2	ARTS 001 ¹	260	18	52	78		130
W06 T1	PHIL 330	39	53	39			
W06 T2	PHIL 334	39	53	39			
W06 T1&T2	ARTS 001	260	18	52	78		130
W08 T2	PHIL 100	39	99	26	13		
W08 T1 &T2	ARTS 001 ²	234	16	39	78		104
Sum09 T2	PHIL 230	39	29	39			
W09 T1	PHIL 449	39	20	39			
W09 T2	PHIL 102	39	107	26	13		
W09 T1&T2	ARTS 001	260	17	52	78		130
W10 T1&T2	ARTS 001	260	19	52	78		130
Sum11 T1	PHIL 102	39	45	39			
Sum11 T1	PHIL 486A ³	26	1				26
W11 T1&T2	ARTS 001	260	17	52	78		130
W11 T2	PHIL 449	39	17	39			
W13 T1	PHIL 102	39	96	26			
W13 T2	PHIL 449	39	16	39			
W13 T1&T2	ARTS 001 ²	234	16	52	78		104
W14 T1	PHIL 230	39	63	39			
W14 T1&T2	ARTS 001	260	19	52	78		130
Sum15 T1	PHIL 102	39	40	39			
W15 T1 & T2	ARTS 001	260	19	52	78		130
W15 T1	PHIL 102 ⁴	39	125	26	26		
Sum16	PHIL 486A ³	26	1				26
W16 T1 & T2	Arts 001	260	20	52	78		130
W16 T2	PHIL 102	39	85	26			
W17 T2	PHIL 102	39	113	26			
W18 T2	PHIL 102	39	120	26			

1. Arts One (ARTS 001) is a class of approx. 100 students, team-taught by 5 professors who are each responsible for 3 hours of seminars per week with approx. 20 students each. The lecture is once a week for 2 hours, and we share the lecturing duties, so each does approx. 2-3 lectures per term for the two-term course. We then meet 5 times a week with groups of 4 students each to discuss their papers (that's what the 130 hours in the last column represents).
2. In the W08 & W13 years of Arts One, as I had only 16 students rather than 20, I met with the group of 4 students to discuss papers only 4 hours per week instead of the usual 5 hours for 20 total students.
3. PHIL 486A in Summer 2011 was a directed study with one student, on Michel Foucault, Jacques Rancière, and Giorgio Agamben. In Summer 2016 it was a directed study with another student, on Michel Foucault and Jürgen Habermas.

4. In W15 Term 1, for PHIL 102, I taught two Friday discussion meetings a week.

Student directed seminars

I have been a faculty sponsor for several Student Directed Seminars at UBC, and have mentored a student through planning another one that was ready to go but did not get enough enrolment to run. Student directed seminars are organized and facilitated by undergraduate students, with a faculty member mentoring them through the process.

- The Counter-Enlightenment (Kant, Nietzsche, Adorno, Horkheimer, Herder, Foucault), organized by Royce Zeisler (Philosophy), Spring 2010.
- Hegel's *Phenomenology of Spirit*, organized by Kenji Hayakawa (Philosophy), Spring 2011
- Atheism, Religion and Power in the Modern Context, organized by Scott Carlson (Philosophy), did not run due to low enrolment
- Philosophical Arguments in Traditional vs. Non-Traditional Media, organized by Daniel Munro (Philosophy) and Kosta Prodanovich (English), Spring 2016
- The Rhetoric and Implications of the 2016 US Presidential Election, organized by Sana Fatima and Melissa Teo, Spring 2018

(c) Students Supervised

Graduate students supervised

Student Name	Program Type	Year		Supervisory Role (supervisor, co-supervisor, committee member)
		Start	Finish	
Jill Fellows	PhD (Philosophy)	2009	2011	Committee member

Teaching mentor for graduate students

Student Name	Program Type	Year		Supervisory Role
		Start	Finish	
Irwin Chan	CTLT Certificate in Advanced Teaching & Learning	2016	2017	Teaching mentor

Undergraduate students

Student Name	Program Type	Year		Supervisory Role (supervisor, co-supervisor, committee member)
		Start	Finish	
Vanessa Fisher	Multidisciplinary Undergraduate Research Conference presentation	2007	2007	Research project presentation advisor
Daniel Munro	Research Assistant	2014	2015	RA supervisor
Kosta Prodanovich	Research Assistant	2014	2015	RA supervisor
Jessica Stewart	Research Assistant	2014	2015	RA supervisor
Kosta Prodanovich	B.A. English Honours Thesis	2016	2016	Second Honours thesis reader

(e) *Continuing Education Activities*

Workshops facilitated, presentations given on teaching and learning at UBC

Longer, more intensive courses

- Co-facilitated a six-week blended professional development workshop (partly face-to-face, partly online) on "[Teaching in a Blended Learning Environment](#)" at UBC, February-March 2015.
- Co-designed and co-facilitated a four-month long blended course called the [Program for Open Scholarship and Education](#), January-April 2021. This course had four sections: open access, open research, open education, and a capstone project. I was part of a group of people from the UBC Library, the UBC Research Commons, and the Centre for Teaching, Learning, and Technology who worked on designing the course in 2019-2020, before it began in January 2021. This course was open to anyone, inside or outside UBC. Those who completed all activities received a certificate of participation.

Shorter workshops and other activities

- Served as a contributing author and reviewer for *Road to Global Citizenship: An Educator's Toolkit: a workbook to help instructors design courses to better foster global citizenship*, sponsored by the Centre for Teaching, Learning and Technology at the University of British Columbia, Fall 2006-Fall 2008.
- Co-facilitated a workshop on teaching for Global Citizenship, on part of the *Road to Global Citizenship* workbook, focused on choosing and organizing course content. The Centre for Teaching, Learning and Technology at UBC, January 2009.
- Co-designed and co-facilitated a workshop at the Centre for Teaching, Learning and Technology at UBC about interdisciplinary teaching and learning: "Mixing it Up: Collaborating Across the Disciplines" in May, 2012.
- Presentation on "[Open Education and Connectivist MOOCs](#)," CTLT Institute at UBC, May, 2013.
- Designed and facilitated [a workshop at UBC on open education](#): what it is, what are some benefits and drawbacks of teaching and learning in the open. CTLT Summer Institute, May 2014.
- Gave a presentation on research on Student Evaluations of Teaching at UBC for the Scholarship of Teaching and Learning Community of Practice at UBC, April, 2015.
- Co-presented, with Will Engle and Jon Festinger, on "[Engaging Students with Open Educational Resources](#)," CTLT Spring Institute, May 2015.
- Co-presented, with Farnaz Badiee, Will Engle, Shawna Parlongo, Daniel Munro, and Jenna Omassi, on "Engaging Students with Open Educational Resources," CTLT Summer Institute, August 2015.
- Co-facilitated a series of workshops with Erin Fields (Library), Lucas Wright and Cindy Underhill (both from CTLT) on open education, called "[Open For Learning](#)," from December 2015 to March 2016.
 - "Open for Learning: Exploring the Possibilities for Your Classroom," CTLT Winter Institute, December 7, 2015.

- “Open for Learning: Using and Remixing Open Resources in Your Courses,” CTLT, February 9, 2016.
- “Open for Learning: Teaching in the Open,” CTLT, March 24, 2016.
- Co-facilitated a workshop, with Silvia Bartolic, Adrianna Briseno-Garzon, and Ido Roll, [“Teaching as Research: Evaluating Your Practice Through the Lens of SoTL,”](#) CTLT, August 2016.
- Co-facilitated a workshop with Robert Crawford on [using Blogs in Teaching](#), for the Faculty of Arts ISIT workshop series, September 2016.
- Co-facilitated a series of workshops with Erin Fields (Library), Will Engle, Lucas Wright and Cindy Underhill (CTLT) on open education, called “Open For Learning,” Fall 2016.
 - “Engaging Students in Scholarly Practice”, CTLT, October 27, 2016.
 - [“Open Practices: Wikipedia-Based Assignments in Your Classroom,”](#) CTLT, December 8, 2016.
- Co-facilitated a workshop with Afsaneh Sharif, Jenny Peterson and Amy Metcalfe called [“After the Ban: Continuing Conversations on Discrimination and Marginalization at UBC,”](#) CTLT Spring Institute, May 2017.
- Co-facilitated a workshop with Afsaneh Sharif and Jenny Peterson called [“Introduction to Inclusive Learning and Teaching Environments,”](#) CTLT Summer Institute, August 2017.
- Co-facilitated a workshop with Peter James and Jonathan Verrett on [Copyright and Open Educational Resources](#), CTLT Summer Institute, August 2017.
- Presented, with Will Engle and Christina Ilnitich, on [“Open Educational Practices: Aligning Teaching and Learning with Research Practices,”](#) at [a day-long event on open scholarship](#) at UBC, Sept. 29, 2017.
- Part of a panel of Educational Leadership faculty who planned and presented a talk on educational leadership for Heads, Directors, and members of the Dean’s Advisory Committee on Promotion & Tenure in the Faculty of Arts, November 2018; repeated again October 2019 and October 2020.
- Part of a panel of Educational Leadership faculty speaking at a UBC Educational Leadership Network event on the tenure and promotion process for faculty in the Educational Leadership stream, December 2019.
- Academic Leadership Development Program, UBC Vancouver
 - Co-developed and co-facilitated a session on “The Changing Landscape of Teaching and Learning,” February 2020 and again February 2021.
 - Co-developed and co-facilitated a session on “Leading Change in a Time of Crisis,” April 2020.
 - Co-developed a session on “Understanding Indigenous Knowledge and Perspectives in Research and Curriculum,” March 2022.
- Co-presented with Peter Newbury on the topic of educational leadership in online teaching during the pandemic, to the UBC Educational Leadership Network. July 15, 2020.
- Co-facilitated a workshop with Alison Wong and Abdel-Azim Zumrawi, “Student Experience of Instruction: A Focus on New Metrics and Reported Statistics,” CTLT Spring Institute, June 10, 2021.

- Co-facilitated a workshop with Tanya Forneris, Stephanie McKeown, and Abdel Azim Zumrawi, “Student Experience of Instruction: New University Module Questions,” CTLT Summer Institute, August 26, 2021.
- Co-facilitated a workshop with Joseph Topornycky on “Engaging Online Teaching,” CTLT Spring Institute, June 2, 2022. Slides and worksheets are available on the [UBC Wiki page for the 2022 CTLT Spring Institute sessions](#).

UBC Philosophy Department

- Organized the T.A. Training program for the Department of Philosophy, 2009-2010, 2016-2017; co-organized 2019-2020.
 - Designed and conducted [a workshop for graduate Teaching Assistants in Philosophy on providing effective feedback on writing](#) in November, 2013
 - Facilitated a session on effective and efficient marking & feedback practices, November 2016 and October 2017
 - Facilitated [a session on creating an effective teaching portfolio](#), April 2017.
 - Co-facilitated [a session on using learning technology in teaching](#), January 2020

Beyond UBC

- Co-organized an open online course in educational technology for teachers called [“Open Online Experience 2013-2014.”](#)
- Co-organized and co-facilitated an open online course on openness called [“Why Open?”](#) at Peer 2 Peer University, August 2013 and August 2014.
- Co-facilitated a workshop on using audio in teaching at [“Soundcamp”](#) at Thompson Rivers University in Kamloops, BC, August 2013.
- Gave [a presentation on “open leadership”](#) for OCLMOOC, an open online course about open and connected learning, October 2014.
- Co-designed and co-facilitated an open online course on [“Teaching with WordPress,”](#) June 2015. This four-week course was hosted by the Centre for Teaching, Learning and Technology.
- Co-facilitated a workshop with Alida Liberman, Adam Thompson, and Dave Concepción, on inclusive pedagogy in philosophy, at Indiana University, Sept. 2017.
- Co-facilitated a workshop with Rajiv Jhangiani for the Creativity in the Open event at Thompson Rivers University, October 23-24, 2017. We facilitated [a sketching workshop called an “icon jam.”](#)
- Facilitated [a two-day workshop on Open Educational Practices](#) at Davidson College, May 29-30, 2018.
- Co-facilitated a four-day workshop on student-centred teaching in philosophy, for philosophy graduate students. American Association of Philosophy Teachers graduate seminar, July 2018. Co-facilitators: Rebecca Scott, Dave Concepción, Stephen Bloch-Schulman, Adam Thompson.
- Facilitated a virtual workshop on [Accessibility and Universal Design for Learning in philosophy courses](#), American Philosophical Association’s “Talking Teaching” series, April 2019.

- Facilitated a workshop on [“Introduction to Inclusive and Accessible Teaching.”](#) Corpus Christi College, Vancouver, BC, January 21, 2020.

(f) *Visiting Lecturer (indicate university/organization and dates)*

- [“Foucault on Beheading the Sovereign,”](#) lecture for the [Vancouver Institute of Social Research](#), a series of free lectures on critical theory, April 2015.
- I have given several guest lectures for [Humanities 101](#) at UBC, a free course for members of the community:
 - [Slides for my guest lecture on Foucault in December 2015](#)
 - [Slides for lecture 1 on Foucault in November 2016](#) and [slides for lecture 2 in November 2016](#)
 - [Slides for guest lecture on Foucault in October 2019](#)
 - In March 2021 I taught a class called “Look What Happens When Universities Suddenly Move Teaching and Learning Online,” about the past year of the university moving classes online during the Covid-19 pandemic.
 - In January 2022 I taught a class called “Teaching and Learning with Radical Hope.”

9. EDUCATIONAL LEADERSHIP

(a) *Areas of special interest and accomplishments in educational leadership*

- As the Academic Director of the Centre for Teaching, Learning, and Technology, I provide strategic leadership to a large centre with over 80 staff and also student employees as well. I lead the Senior Management Team that directs the overall strategic priorities and direction of the centre. I also Chair the Learning Technology Hub Leadership Committee, which oversees many aspects of learning technology and the partnership between CTLT and UBC IT in the Learning Technology Hub (LT Hub).
- In 2020 I was appointed by the UBC Vancouver Provost’s Office as Chair of the Student Experience of Instruction Implementation Committee. Under the broad guidance of the SEI Steering Committee, the SEI Implementation Committee is tasked with implementing the recommendations from [the Student Evaluations of Teaching Working Group report to both Senates in May 2020](#). This committee has done the following since September 2020:
 - Engaged in testing new wording of university module questions to be used across both campuses, with students and faculty through focus groups and interviews. Quantitative testing in a survey with students occurred in the summer of 2021. The new wording was implemented in the surveys in September 2021.
 - Created a new website explaining the changes that are coming based on the recommendations from the SEoT Working Group: [seoi.ubc.ca](#). I wrote or revised a great deal of the wording on this site.
 - Wrote [a discussion paper on an integrative approach to evaluation of teaching](#), to feed into work that will be done by a cross-campus working group to create a broader Senate policy on evaluation of teaching.

Open education

- I am an educational leader in open education at UBC and beyond; I have been invited to give talks about open education at UBC and for open online courses (see “invited presentations” below, section 10(d)).
- Since 2015 I have been part of a working group on open education at UBC that consists of staff from the Centre for Teaching, Learning, and Technology, librarians, students, and faculty. Among many other things, we maintain [the Open UBC website](#).
- I was an [Open Textbook Faculty Fellow with BCcampus, 2014-2015](#). We engaged in research and advocacy around open textbooks.
- I received a fellowship from the [Open Education Group](#) to conduct research on Open Textbooks and other Open Educational Resources from 2015-2017. [See the Open Ed Group website for a description of this fellowship](#).

(b) *Curriculum development/renewal*

Department of Philosophy

- Program outcomes: From 2013-2016 I was member of a committee in Philosophy that created program outcomes for the B.A. in Philosophy.
- Curriculum renewal: From 2013-2017 I was on a committee working on renewal of the undergraduate curriculum.

Arts One and First Year Programs in Arts

- Program outcomes: From 2014-2016 I was involved in helping to create program outcomes for Arts One. Also, in May of 2015 I worked with other instructors in first-year programs in the Faculty of Arts (Arts One, Coordinated Arts Program, WRDS 150) to start the process of coming up with program outcomes for first year students in the Faculty of Arts.

(c) *Pedagogical innovation*

- “Students as Producers” and “renewable assignments”: Students as Producers is a pedagogical model in which students are asked to do assignments that generate knowledge for each other and for an authentic audience—they become producers, rather than just consumers, of knowledge (Neary and Winn, 2009). Renewable assignments are similar: these are assignments that ask students to produce work that adds value to the world beyond being submitted to an instructor or TA for a grade.
 - In PHIL 102, Introduction to Philosophy, starting in 2015, students must complete a “philosophy in the world” assignment, in which they give their definition of what philosophy is and how it can impact people’s lives, and then find an example of philosophical activities in the world beyond the classroom.
 - I was invited to write a post for the UBC Flexible Learning Blog on renewable assignments: [“Renewable assignments: Student work adding value to the world”](#) (October 2015).

(d) *Applications of and contributions to the scholarship of teaching and learning*

Contributions to the Scholarship of Teaching and Learning

- I conducted a study of peer feedback on writing in Arts One, on data gathered from the 2013-2014 academic year. I have presented on this research at several conferences; please see section 10(e), below.
- I was part of a group of people who conducted a survey of faculty members in BC focusing on their use and attitudes towards open textbooks and other open educational resources (OER). This survey was part of my work as a BCcampus Faculty Fellow for their Open Textbook Program, 2014-2015.
 - We have presented on this survey at two conferences; please see section 10(c), below. We also wrote a report for BCcampus (who sponsored the survey); please see my publications record, below.
- I and two colleagues at UBC (Stefan Reinsberg and Georg Rieger) conducted a survey of students in Physics 100 at UBC, on their use of and attitudes towards a recently-adopted open textbook for the course. We surveyed students in the Spring of 2016, 2017, and 2018.
 - I have presented on this research at two conferences (see section 10(e), below), and also have published an article about it (see publications record, below).
- I worked with several colleagues at other post-secondary institutions in BC on an institutional self-assessment tool about open educational practices. We created a set of questions for institutions to use to self-assess how they are doing in relation to numerous aspects of open educational practices, in order to be able to focus in on areas to which they might want to dedicate more time, effort, or resources.
 - We have given several presentations on this tool (see section 10(e), below), and have also published a journal article (see publications record, below).

(e) *Teaching and Learning Grants (including those for Scholarship of Teaching and Learning)*

Granting Agency	Subject	CO MP	\$ Per Year	Year	Principal Investigator	Co-Investigator(s)
UBC, Centre for Teaching, Learning, Technology	Research Assistant to help with SoTL research project on assessing Arts One	C	\$2000	2011-2012	Christina Hendricks	
UBC, Institute for the Scholarship of Teaching and Learning	Assessing the use of peer feedback by students in their writing, over the course of a year of intensive writing and peer feedback in Arts One	C	\$5000	2014-2015	Christina Hendricks	
UBC, Institute for the Scholarship of Teaching and Learning	Travel grant for presenting SoTL work	C	\$800	2015	Christina Hendricks	
UBC, TLEF	Providing personalized course video viewing experiences through	C	\$49,992	2015-2016	Sidney Fels	Ido Roll, Gregor Miller, Christina Hendricks

	student and instructor viewing analysis					
UBC, TLEF	From passively watching to actively learning: Videx, a robust video player that supports learning from personalized video	C	\$233,938	2016-2018	Sidney Fels	Ido Roll, Gregor Miller, Christina Hendricks, Luis Linares
UBC, TLEF	Sustainability Case Studies: A Model for Interdisciplinary Learning and Showcasing of Student Work	C	\$19,364	2016-2018	Daniel Munro (undergrad. student)	Christina Hendricks
Open Education Group, funded by William & Flora Hewlett Foundation http://openedgroup.org/fellowship	Research on perception of, attitudes towards, and efficacy of open educational resources and open textbooks in teaching	C	\$5000	2015-2017	Christina Hendricks	Open Education Group, funded by William & Flora Hewlett Foundation http://openedgroup.org/fellowship

(f) *Formal educational leadership responsibilities*

- Chair of the Arts One program from 2010-2012, and again from 2015-2017.
- Co-facilitator for the Scholarship of Teaching and Learning Community of Practice at UBC, January 2014-Summer 2017.
- Chair of the Teaching and Learning Committee of the [American Association of Philosophy Teachers](#) from 2015-2017 (I was also an elected member of the Board).
- Chair of the Educational Leadership Network Leadership Team, a group of faculty in the Educational Leadership stream at both UBC campuses (2016-2017).
- Deputy Academic Director of the Centre for Teaching, Learning & Technology from 2017-2018.
- Academic Director of the Centre for Teaching, Learning, and Technology, 2018-2023.
- Director, UBC Institute for the Scholarship of Teaching and Learning, 2019-2020.
- Chair, Student Experience of Instruction (SEI) Implementation Committee, 2020-present. This committee is tasked with implementing the recommendations from the [Student Evaluations of Teaching Working group report to Senates in May 2020](#).

(g) *Innovation in the use of learning technology*

- I was part of a team that applied for and received two TLEF grants for developing a new tool for watching instructional videos (see 9(e), above, “teaching and learning grants. This tool creates visual indicators of which parts of the video have been watched more often than others, easily allowing students to go back later to find the parts they presumably found useful or difficult in the past. It also allows students to highlight (literally) sections of the video for later viewing, as well as tag sections of the videos.

- My work in learning technology has been featured on the Arts ISIT website:
 - [Here is an interview about my use of blogs in my Introduction to Philosophy course](#): I have students make posts on smaller sites dedicated to their discussion groups, and then I collect all of those together into a larger course site (100-150 students).
 - [Here is an interview about our use of lecture capture in Arts One](#).

(h) *Other educational leadership contributions*

Published interviews about my work

- Hayman, J. (2015, January 27). [Christina Hendricks on University of British Columbia's Policy 81](#). *Open Policy Network Blog*.
- Sasagawa, Emi. (2015, December 16). [On peer feedback and writing better](#) [Interview]. Showcased projects on the website of the Institute for the Scholarship of Teaching and Learning at UBC.
- Sasagawa, Emi. (2017, April 4). [Open dialogues: How to use social pedagogies and the web as an educator](#).
- [101 Open Stories project](#): interviews with people about how they got involved in open education, July 2017.
- [Indigenization Q&A with Christina Hendricks](#): an interview with the CTLT Indigenous Initiatives team about a series of workshops I took in Fall 2020 about Indigenization for academic leaders and administrators.
- One of several interviewees for [podcast series celebrating the 10th anniversary of the BCcampus open textbook collection](#), *Lunchable Learning*, March 9-28, 2022.
- Interviewed for the Open Textbook Library's 10th anniversary: ["Christina Hendricks on Being an Open Textbook Editor."](#) *Open Textbook Library blog*, March 9, 2022.

Media or blog reports about my research

- [Peer feedback on writing: How much is enough?](#) *BCcampus website*, February 10, 2015.

10. **SCHOLARLY AND PROFESSIONAL ACTIVITIES**

(a) *Areas of special interest and accomplishments*

I have conducted research on teaching and learning, focused on particular on peer feedback on writing and on open education, including surveys and other research studies on the use of open textbooks and other open educational resources. Please see below for many presentations I have given as well as my publications record for several publications.

(b) *Invited presentations (local, national, international)*

At UBC

- **Hendricks, C.** (2013, October). [Open education: From Connectivist MOOCs to UBC](#) [Presentation]. Open Education Week event at UBC Vancouver, Vancouver, BC, Canada.
- **Hendricks, C.** (2014, October). [The “open” in MOOCs](#) [Panel presentation]. Open UBC Week, Vancouver, BC, Canada.
- **Hendricks, C.** (2016, March). [Engaging students in open education](#) [Panel presentation]. Open Education Week event at UBC Vancouver, Vancouver, BC, Canada.
- **Hendricks, C. & Rieger, G.** (2019, October). *Open textbooks in Physics 100 and Physics 118* [Presentation]. Science Supper Series at UBC Vancouver, Vancouver, BC, Canada.
- **Hendricks, C.** (2021, June 4). *Teaching in Fall 2021: What Have we Learned? What Might we Carry Forward?* [Presentation]. Forestry and Land and Food Systems Teaching Colloquy, UBC Vancouver, Vancouver, BC, Canada.
- **Hendricks, C., Stewart, J. and Stewart, J.** (2021, May 13). *Teaching During Covid: Successes, Challenges, and Learning from Each Other*. Presentation and discussion with junior faculty participating in the [Maximizing Impact cohort program for women and gender-diverse faculty](#), UBC Vancouver, Vancouver, BC, Canada.
- **Hendricks, C., Stewart, J. and Stewart, J.** (2021, November 16). *Teaching “Post” Covid: How are Things Going, and Where Might We Go From Here?*. Presentation and discussion with junior faculty participating in the [Maximizing Impact cohort program](#) for new faculty, UBC Vancouver, Vancouver, BC, Canada.

Local

- **Hendricks, C.** (2015, May) [Open textbooks: Using, adapting, reviewing, promoting](#) [Presentation]. BC Environment Articulation Meeting. New Westminster, BC, Canada.
- **Hendricks, C.** (2017, February). *UBC Open Case Studies project*. BCcampus webinar series on open education (online).
- Alperin, J.P., **Hendricks, C.**, Omassi, J., Robertson, T. (2017, March). [The failure of access: Rethinking open education](#) [Panel presentation]. Open Education Week, Vancouver, BC, Canada.
- **Hendricks, C.** (2017, October). [What’s open about open pedagogy?](#) [Keynote]. Open Access Week, Douglas College, New Westminster, BC, Canada.
- **Hendricks, C.** (2018, August). [OER and advocacy on campus](#) [Presentation]. Student Union Development Summit, Vancouver, BC, Canada.
- **Hendricks, C.** (2019, May). [OER in philosophy](#) [Presentation]. BC Philosophy Articulation Meeting, Vancouver, BC, Canada.
- **Hendricks, C.** (2019, September). [Open Educational Practices: What, why, and how](#) [Presentation]. Langara College, Vancouver, BC, Canada.

- **Hendricks, C.** (2019, November). [*Getting started with OER: What, why, and some mythbusting*](#) [Keynote]. Bridging Open Education and Faculty Development. Justice Institute of BC, New Westminster, BC, Canada.
- **Hendricks, C.** (2020, January). [*It's not only about the money: Open educational resources and practices*](#) [Presentation]. Open Art Histories, Langara College, Vancouver, BC, Canada.
- **Hendricks, C.** (2020, February). *Open education forum* [Panel]. UBC Okanagan, Kelowna, BC, Canada.
- **Hendricks, C.** (2021, May). *Student perceptions of writing open case studies: A work (very much) in progress* [Lightning talk]. [Open Education Research Institute](#), Kwantlen Polytechnic University (online). I was also invited to be a mentor for an affinity group that met three times during the week of the Institute.

National

- **Hendricks, C.** (2017, November). [*Students and open education: From the what to the how and why \(and when not\)*](#) [Keynote]. eCampus Ontario Technology Enhanced Seminar and Showcase, Toronto, ON, Canada.
- **Hendricks, C.** (2018, March). [*Beyond cost savings: The value of OER and open pedagogy for student learning*](#) [Keynote]. Open Education Week at Mt. Royal University, Calgary, AB, Canada.
- **Hendricks, C.** (2019, November). [*Introduction to the Scholarship of Teaching and Learning*](#) [Presentation]. Lakehead University Senate Research Committee. Thunder Bay, ON, Canada.
- **Hendricks, C.** (2019, November). [*Scholarship of Teaching and Learning workshop*](#). Lakehead University, Thunder Bay, ON, Canada.
- **Hendricks, C.** (2019, November). [*Educational leadership*](#) [Presentation]. Lakehead University PRT Committee, Thunder Bay, ON, Canada.
- **Hendricks, C.** (2020, October). *Reuse, revise, repeat: Customizing Open Educational Resources* [Workshop]. Online event hosted by the University of Lethbridge, Lethbridge, AB, Canada. Here are [slides and notes for the workshop](#) and a [wiki page for the workshop](#).
- **Hendricks, C.** (2020, October). [*My open education journey \(so far\)*](#) [Panel presentation]. Online event hosted by the University of Lethbridge, Lethbridge, AB, Canada.

International

- **Hendricks, C.** (2017, July). *Teaching and learning on the go: Students and faculty* [Virtual presentation]. Elearning Symposium: Learning Everywhere, University of Washington-Bothell.
- **Hendricks, C.** (2019, February). [*Open educational practices: What, why, and how*](#) [Keynote]. Open Education Week event at Vanderbilt University, Nashville, TN, USA.
- **Hendricks, C.** (2019, March). [*Open access and equity in tenure and promotion*](#) [Panel discussion]. Colorado Open Scholars Summit (online).

*(d) Other*Research grants

Granting Agency	Subject	COM P	\$ Per Year	Year	Principal Investigator	Co-Investigator(s)
University of Wisconsin Colleges, Phil. Dept.	Summer Research Grant, Critical Thinking	C	\$900 (US)	2003	Christina Hendricks	
UW Colleges & UW Madison	Summer Research Grant Foucault and Kant on Enlightenment	C	\$8000 (US)	2002	Christina Hendricks	

*(e) Conference Participation (Organizer, Keynote Speaker, etc.)*Conference organization/program committees

- Member of Planning Committee, Women's Studies Undergraduate Conference, Women's Studies Program, University of British Columbia, Fall 2004-Spring 2005
- Member of Planning Committee, University of Texas Graduate Student Conference, Fall 1996-Spring 1997
- Member of program committee, Creative Commons Summit, 2019
- Member of program committee, American Association of Philosophy Teachers conference, 2018-2022
 - For 2020 and 2021, we did online events, and I co-developed and co-organized one of the four days for the 2021 sessions.
 - Member of AAPT Conference Climate Committee, 2022

Panel organization and other service for conferences

- Organized a panel on the Scholarship of Teaching and Learning in Philosophy for the American Philosophical Association's Committee on the Teaching of Philosophy, at the APA Pacific Division meeting, Seattle, Washington, April 2012.
- Organized a panel on open online courses in philosophy for the American Philosophical Association's Committee on the Teaching of Philosophy, at the APA Pacific Division meeting, San Diego, California, April 2014.
- Organized a panel on various topics in teaching philosophy for the American Association of Philosophy Teachers' meeting at the annual meeting of the Pacific Division of the American Philosophical Association, April 2016 and again for the Pacific APA in April 2017.
- Organized a poster session for the Teaching Hub at the Eastern meeting of the American Philosophical Association, January 2018.
- Organized a workshop for the American Association of Philosophy Teachers at the Teaching Hub at the Pacific APA, April 2019.
- Accessibility Liaison, American Association of Philosophy Teachers conference, 2017-2018; 2019-2020

Conference posters & presentations on teaching and learning, and the Scholarship of Teaching and Learning (SOTL)

Reporting on my own SoTL research

- Mulnix, J. & **Hendricks, C.** (2011, April). Does teaching the philosophy of happiness make one's students happier?" [Workshop]. American Association of Philosophy Teachers session at the 2011 Pacific Division meeting of the American Philosophical Association, San Diego, CA, USA.
- **Hendricks, C.** (2013, November). [Difficulties evaluating connectivist MOOCs: Negotiating autonomy and participation](#) [Conference presentation]. 2013 Open Education Conference, Park City, UT, USA.
- **Hendricks, C.** (2014, November). [Tracking a dose-response curve in peer feedback on writing: A work in progress](#) [Conference presentation]. BCcampus Symposium on Scholarly Inquiry into Teaching and Learning, Vancouver, BC.
- Jhangiani, R., Pitt, B., Key, J., & **Hendricks, C.** (2015, May). [Faculty attitudes towards and experiences with OER and Open Textbooks](#) [Conference presentation]. BCcampus Open Textbook Summit, Vancouver, BC, Canada.
- **Hendricks, C.** (2015, June). [Peer feedback on writing: Is more better?](#) [Poster]. Society for Teaching and Learning in Higher Education 2015 conference, Vancouver, BC, Canada.
- **Hendricks, C.** (2015, November). [Tracking a dose-response curve for peer feedback on writing](#) [Conference presentation]. SoTL Symposium on the Scholarship of Teaching and Learning, Banff, AB, Canada.
- Jhangiani, R., Pitt, B. **Hendricks, C.**, & Lalonde, C. (2015, November). [Faculty attitudes towards OER and open textbooks in British Columbia and beyond](#) [Conference presentation]. 2015 Open Education Conference, Vancouver, BC, Canada.
- **Hendricks, C.**, Jhangiani, R., & Madland, C. (2016, June). [Experiences, perceptions, and outcomes of using open textbooks: Perspectives from the BC OER Research Fellows](#) [Conference presentation]. BCcampus Festival of Learning, Vancouver, BC, Canada.
- **Hendricks, C.** (2016, June). [Longitudinal analysis of peer feedback in a writing-intensive course: A pilot study](#) [Conference presentation]. BCcampus Festival of Learning, Vancouver, BC, Canada.
- **Hendricks, C.** (2016, October). [Tracking a dose-response curve in peer feedback on writing: A pilot study](#) [Conference presentation]. 2016 International Society for the Scholarship of Teaching and Learning (ISSOTL) conference, Los Angeles, CA, USA.
- **Hendricks, C.**, Jhangiani, R., & Madland, C. (2016, November). [Experiences, perceptions, and outcomes of using open textbooks: Research from the BC OER Research Fellows](#) [Conference presentation]. 2016 Open Education Conference, Richmond, VA, USA.
- **Hendricks, C.** & Ozdemir, O. (2016, November). *Instructor and student experiences with open textbooks, from the California Open Online Library for Education (Cool4Ed)* [Conference presentation]. 2016 Open Education Conference, Richmond, VA, USA.

Other conference presentations on teaching and learning

- **Hendricks, C.** (2006, May). *Team-teaching in a multidisciplinary cohort: The UBC 'Arts One' experience* [Conference presentation]. Investigating our Practices, Faculty of Education, UBC, Vancouver, BC, Canada.
- **Hendricks, C.** (2010, July). *A philosophy of one's own* [Conference presentation]. American Association of Philosophy Teachers, Conway/Myrtle Beach, SC, USA.
- **Hendricks, C.** (2013, October). *Reaching out to the wider disciplinary audience* [Panelist, joining virtually]. 2013 International Society for the Scholarship of Teaching and Learning conference, Raleigh, NC, USA.
- **Hendricks, C. (2014, July).** [*Doing philosophy in the open: Why/not?*](#) [Workshop] 2014 American Association of Philosophy Teachers conference, Collegeville, MN, USA.
- **Hendricks, C.** (2014, November). [*How not to encourage open sharing of teaching materials at a university*](#) [Conference presentation]. 2014 Open Education Conference, Washington, DC, USA.
- Rorabaugh, P., Rehn, A., **Hendricks, C.**, Dingwall, J.R., & Bali, M. (2015, April). [*Perforate your classroom: Collaboratively hack the open online game #TvsZ 6.0*](#) [Workshop]. Emerging Technologies for Online Learning International Symposium, Dallas, TX, USA. This was a workshop in which participants played and hacked an online game called "Twitter vs Zombies" that the group of authors participated in revising to a new approach and version.
- Rehn, A., Bali, M., Rorabaugh, P., Dingwall, J.R., & **Hendricks, C.** (2015, April). [*Perforating the classroom: How hacking the online game #TvsZ 6.0 brings together faculty, students, and community members*](#) [Conference presentation]. Emerging Technologies for Online Learning International Symposium, Dallas, TX, USA.
- Key, J. & **Hendricks, C.** (2015, May). *Reviewing and adapting open textbooks: Practical and pedagogical considerations* [Conference presentation]. BCcampus Open Textbook Summit, Vancouver, BC, Canada.
- Engle, W. **Hendricks, C.**, Underhill, C., & Wright, L. (2015, June). *The medium and the message: cMOOCs as open professional development* [Conference presentation]. 2015 Society for Teaching and Learning in Higher Education conference, Vancouver, BC, Canada. This presentation was about the open, online course we ran in June 2015 on [*Teaching with WordPress*](#).
- Jhangiani, R. & **Hendricks, C.** (2015, June). *Enhancing pedagogy with open textbooks and other Open Educational Resources* [Conference presentation]. 2015 Society for Teaching and Learning in Higher Education conference, Vancouver, BC, Canada.
- Assanand, S., Fox, J., **Hendricks, C.**, Rawn, C. & Sens, A. (2015, June). *Taking your teaching beyond your classroom: Teaching practices and educational leadership* [Conference presentation]. 2015 Society for Teaching and Learning in Higher Education conference, Vancouver, BC, Canada.
- Bali, M., Rehn, A., & **Hendricks, C.** (2015, October). [*From MOOCs to MOOGs: Teaching with open online games*](#) [Conference presentation]. 2015 Digital Learning Research Network Conference, Stanford, CA, USA. (I presented virtually)

- **Hendricks, C.**, Munro, D., Omassi, J., & Yano, B. (2015, November). [*Faculty and student collaboration for OER and open textbook advocacy*](#) [Conference presentation]. 2015 Open Education Conference, Vancouver, BC, Canada.
- Underhill, C., Wright, L., & **Hendricks, C.** (2016, June). *Hanging with a pack: The power of the group in creating community* [Conference presentation]. BCcampus Festival of Learning, Vancouver, BC, Canada.
- **Hendricks, C.** (2016, July). [*Transforming assessments with backwards course design and renewable assignments*](#) [Workshop]. 2016 American Association of Philosophy Teachers Conference, Saginaw, MI, USA.
- Dabrowski, M., Gianacopoulos, M., & **Hendricks, C.** (2017, May). [*Open pedagogy case studies and examples from Athabasca, Langara, and UBC*](#) [Conference presentation]. BCcampus Open Textbook Summit, Vancouver, BC, Canada.
- Engle, W. & **Hendricks, C.** (2017, June). [*Introduction to Wikipedia edit-a-thons*](#) [Workshop]. Educational Technology Users Group 2017 Spring workshop, Vancouver, BC, Canada.
- Cangialosi, KI, DeRosa, R., Green, A.G., **Hendricks, C.**, Jhangiani, R., Miller, J., & Passos, R. (2017, October). [*How can we destroy the open education movement? Conversations about ethics*](#) [Workshop]. 2017 Open Education Conference, Anaheim, CA, USA. I participated virtually and facilitated conversations with other virtual participants during the session.
- Adam, T., Bali, M., Cronin, C., Friedrich, C., **Hendricks, C.**, Miller, J., & Walji, S. (2018, April). [*Breaking open*](#) [Workshop]. OER 2018 Conference, Bristol, UK. I participated virtually and facilitated conversations with other virtual participants.
- Adam, T., Bali, M., Cronin, C., Friedrich, C., **Hendricks, C.**, Miller, J., & Walji, S. (2018, May). [*Breaking open*](#) [Workshop]. 2018 Open Education Global Conference, Delft, The Netherlands. I participated virtually and facilitated conversations with other virtual participants.
- **Hendricks, C.**, Jhangiani, R., & Miller, J. (2018, October). [*A synthesis of several international hybrid workshops on open education ethics*](#) [Conference presentation]. 2018 Open Education Conference, Niagra Falls, NY, USA.
- **Hendricks, C.** & Hyde, Z.W., (2019, April). [*I can't do it all myself! Collaborating with colleagues around the world on OER*](#) [Conference presentation]. Cascadia Open Education Summit, Vancouver, BC, Canada.
- Engle, W., Green, G., **Hendricks, C.**, Jhangiani, R., & Wright, L. (2019, April). [*Designing for open: Open educational design and open pedagogy*](#) [Workshop]. Cascadia Open Education Summit, Vancouver, BC, Canada.
- Adam, T., Bali, M., Friedrich, C. and **Hendricks, C.** (2019, May). [*Ethics and social justice in the global open education movement: Responding to what is broken*](#) [Workshop]. Creative Commons Summit, Lisbon, Portugal. I presented virtually and facilitated the participation of other virtual participants.
- Ferreira, L., **Hendricks, C.**, Krbavac, M., & Sharif, A. (2019, May). *Don't want to miss another student: Introduction Universal Design for Learning into your practice* [Workshop]. Canadian Network for Innovation in Education, Vancouver, BC, Canada.

- Chan, J., & **Hendricks, C.** (2019, June). *Small teaching* [Workshop]. Pedagogy Hub at the Congress of the Humanities and Social Sciences, Vancouver, BC, Canada.
- **Hendricks, C.** (2019, June). [Retrieving, interleaving, and growing: Small changes in teaching for better learning](#) [Conference presentation]. Canadian Philosophical Association, Vancouver, BC, Canada.
- Childs, E., DeVries, I., Harrison, M., **Hendricks, C.**, & Morgan, T. (2020, May). [Developing an institutional open educational practices self-assessment instrument](#) [Conference presentation]. Networked Learning Conference (online).
- Childs, E., DeVries, I., Harrison, M., **Hendricks, C.**, & Morgan, T. (2020, November). [Developing an institutional open educational practices self-assessment instrument](#) [Conference presentation]. Open Education Global conference (online).
- Childs, E., DeVries, I., Harrison, M., **Hendricks, C.**, & Morgan, T. (2021, April). *Exploring the possibilities for an institutional OEP self-assessment tool to shift OEP from grassroots to institution-wide* [Conference presentation]. [OERxDomains 21](#) (online).
- Childs, E., DeVries, I., Harrison, M., **Hendricks, C.**, & Morgan, T. (2021, April). *Moving open educational practices from grassroots to institution-wide: Perspectives from four BC higher education institutions* [Conference presentation]. [Cascadia Open Education Summit](#) (online).

Conference presentations on disciplinary research in philosophy

- **Hendricks, C.** (1997, October). *Through Kristeva's looking glass: A cosmopolitan feminism* [Conference presentation]. Society for Phenomenology and Existential Philosophy, Lexington, KY, USA.
- **Hendricks, C.** (1999, January). *Heretics and exiles: 'Women' and political dissidence according to Julia Kristeva* [Conference presentation]. Philosophy and 'The Feminine': A Conference on Feminist Philosophy, Nashville, TN, USA.
- **Hendricks, C.** (2000, May). [A prophet in exile: The Foucauldian genealogist as politicized intellectual](#) [Conference presentation]. International Association for Philosophy and Literature, Stony Brook, NY, USA.
- **Hendricks, C.** (2003, May). *Foucault, a Kantian? Aesthetic creation of self and anthropological sleep* [Conference presentation]. International Association for Philosophy and Literature, Leeds, UK.
- **Hendricks, C.** (2004, April). *Critical thinking and transcendence* [Conference presentation]. Association for Informal Logic and Critical Thinking meeting at the American Philosophical Association, Chicago, IL, USA.
- **Hendricks, C.** (2005, March). [Foucault's Kantian critique: Philosophy and the present](#) [Conference presentation]. Pacific Division meeting of the American Philosophical Association, San Francisco, CA, USA.
- **Hendricks, C.** (2006, April). *Trust and suspicion in critical thinking as transcendence* [Conference presentation]. Philosophy of Education Society, Puerto Vallarta, Mexico.

- **Hendricks, C.** (2010, April). *Authority and autonomy in Descartes' Discourse on Method* [Conference presentation]. Association for Core Texts and Courses, New Brunswick, NJ, USA.

11. SERVICE TO THE UNIVERSITY

(a) *Areas of special interest and accomplishments*

Significant service roles:

- As Chair of the Faculty of Arts Curriculum Committee (2017-2018) I worked to ensure that all new courses and programs in the Faculty of Arts had the information required to pass the committee, that they made changes based on feedback from the committee and also from the Arts Subcommittee of the Senate Curriculum Committee, or the Senate Curriculum Committee, before moving on to approval by the Senate. As part of this role I also served on the UBC Vancouver Graduate Curriculum Committee and Senate Curriculum Committee.
- As the Creative Commons Canada representative to the Creative Commons Global Network Council (2018-2020) I was involved in designing governance documents for the CC GNC and the new Executive and Membership Committees. As a member of the Membership Committee I was involved in designing the process for approving new members to the CC Global Network, and in revising that process after feedback from the Network.
- The UBC Equity and Inclusion Office created a group of action planning teams to work on various actions from the UBC Inclusion Action Plan; I was invited to be on one related to EDI education and training for faculty. We have met biweekly since early 2022, and our task is to propose activities or programs, or extensions of existing ones, that will support the IAP action on education and training programs. These proposals will then be prioritized at the executive level, amongst the proposals from other action planning teams, and several will be chosen for implementation.
- I was invited to be part of a committee on Digital Literacy and Inclusion, a sub group of the BC Ministry of Advanced Education's Digital Learning Advisory Committee. This group met monthly from October 2021-May 2022. We produced a draft framework with competencies for digital literacy in post-secondary institutions.

(b) *Memberships on committees, including offices held and dates*

Departmental Service—Department of Philosophy

- Sessional Hiring Committee, Department of Philosophy, University of British Columbia, Summer 2005-Summer 2007
- Departmental Reading Room Coordinator, Department of Philosophy, University of British Columbia, Fall 2007-Fall 2008
- Organizer, Philosophy Department Ethics Workshop (members read and comment on each others' papers), Fall 2007-Spring 2009
- Equity Officer, Department of Philosophy, University of British Columbia, Summer 2008-Summer 2009
- Environmental Officer, Department of Philosophy, University of British Columbia, Summer 2009-Summer 2010
- Coordinator, T.A. Training Program, Department of Philosophy, University of British Columbia, Fall 2009-Spring 2010

- Member, UBC Department of Philosophy Task Force on the Status of Women in the department, Spring 2011
- Development and Outreach Officer, Department of Philosophy, University of British Columbia, Summer 2010-Summer 2011
- Sessional Hiring Committee, Department of Philosophy, University of British Columbia, Summer 2011-June 2012
- Advisory Committee on the search for a Head of the Philosophy Department, University of British Columbia, Spring 2012, Fall 2014-Spring 2015, Spring 2016
- Ad hoc committee to develop program outcomes for the Department of Philosophy, Fall 2013-Fall 2015.
- Curriculum renewal committee, Department of Philosophy, UBC, Fall 2013-2018
- Ad hoc committee on the department merit policy, Department of Philosophy, UBC, 2016-2018; 2019-2020
- Coordinator, T.A. Training Program, Department of Philosophy, University of British Columbia, Fall 2016-Spring 2018; co-coordinator, 2019-2020
- Chair of search committee for new Instructor position in philosophy, Fall 2017-Spring 2018

Departmental Service—Arts One Program

- Arts One Advisory Committee, University of British Columbia, Fall 2008-Summer 2012
- Arts One External Review Preparation Committee, University of British Columbia, Spring 2009-Fall 2009

Faculty of Arts

- Served on the search Committee for two Instructor 1's for the Coordinated Arts Program, Faculty of Arts, Spring 2012.
- Served as a peer reviewer of teaching for faculty in other departments in the Faculty of Arts, Fall 2013-ongoing.
- First Year Programs Advisory Committee, Faculty of Arts, Fall 2014-Spring 2016
- Adjudication committee for the Killam Graduate Teaching Assistant Prize for the Faculty of Arts, Spring 2016
- Adjudication committee for the Killam Teaching Prize for the Faculty of Arts, Spring 2017
- Member of the Faculty of Arts Curriculum Committee, 2014-2018; Chair of this committee 2017-2018
- Member of Advisory Committee for review of Arts ISIT, Fall 2018-Spring 2019

University service

- Planning Committee for Health Care Team Challenge, College of Health Disciplines, University of British Columbia, Fall 2005-Fall 2009
- Bargaining Preparation Committee, UBC Faculty Association, February-June 2010; Fall 2011-Spring 2012
- UBC Educational Leadership Network, member of Leadership Team, Summer 2010-present; I served as the Internal and External Professional Development Liaison 2015-2016, and as Chair 2016-2017.
- Reviewed files for tenure and promotion for educational leadership faculty at UBC, 2013-ongoing.
- Open UBC Working Group, 2014-present
- Senate Curriculum Committee, 2017-2018
- Graduate Curriculum Committee, 2017-2018
- Senate Teaching and Learning Committee, 2018-present
- Associate Deans Academic and Students group, 2018-present
- Learning Spaces Advisory Committee, 2018-present

- Transformative Learning Leadership Team (advising on implementation of the Transformative Learning aspect of the UBC Strategic Plan), 2018-2019
- Student Diversity Initiative Advisory Committee, 2018-2019
- Learning Technology Leadership Team, 2018-present
- Learning Technology Hub Leadership Team (Chair), 2018-present
- Learning Data Committee, 2018-present
- Learning Analytics Steering Committee, 2018-2020
- UBC Policy Revision Committees
 - Policy LR7 (formerly 73), Disability Accommodation policy, 2018
 - Policy GA7 (formerly 94), Brand Identity policy, 2019
- TA Training program grant adjudication committee through VP Academic, 2018-present; Chair, 2019-present
- Focus on People Steering Committee, 2019-present
- Community University Engagement Support Fund advisory committee, 2019
- Search committee for educational leadership faculty member in a department in the Faculty of Applied Science, 2019-2020
- Academic Leadership Development Program planning committee, 2019-present
- Member of adjudication committees for multiple grant programs:
 - Teaching and Learning Enhancement Fund adjudication committee, 2018-present
 - Institute for the Scholarship of Teaching and Learning, SoTL Seed program, 2018-present
 - Equity and Inclusion Scholars adjudication committee, 2019
 - Program for Undergraduate Research Experience adjudication committee, 2019
 - Open Educational Resources Fund adjudication committee (Chair), 2019-present
 - Advancing Education Renewal grants adjudication committee, 2020
 - Hybrid Teaching pilots mini-grants, 2021
 - Students as Partners in Course Design program, 2022-present

(c) *Other service, including dates*

- Peer reviewer for proposals for the October 2009 Learning Conference sponsored by the Centre for Teaching and Academic Growth, September 2009
- Served as faculty judge for student presentations during Jump Start, the two-week orientation program for international students coming to UBC, August 2011
- Reviewed proposals for the Multidisciplinary Undergraduate Research Conference, February 2016
- External Reviewer of dossiers for the [International Program for the Scholarship of Educational Leadership](#): UBC Certificate on Curriculum and Pedagogy in Higher Education program, April 2016
- Managing the [Arts One Open website](#): posting lecture recordings and essay topics, connecting student and faculty blog posts, Fall 2014-Spring 2017

12. **SERVICE TO THE COMMUNITY**

(a) *Memberships on scholarly societies, including offices held and dates*

- Member of the American Philosophical Association, 1995-present
 - Member of the American Philosophical Association Committee on the Teaching of Philosophy, Summer 2011-Summer 2014
- Member of the Canadian Philosophical Association, 2004-present
- Member of the [American Association of Philosophy Teachers](#), 2010-present

- Member of the AAPT Board, 2015-2018
- Chair of the Teaching and Learning Committee, 2015-2017
- Member of the Teaching and Learning Committee, 2015-2018
- Member of the Communications Committee, 2019-2022
- Member of the Conference Program Committee, 2020-2022
- Member of the Conference Climate Committee, 2022
- Member of the International Society for the Scholarship of Teaching and Learning, 2016-present
- Member of the Society for Teaching and Learning in Higher Education, 2018-present
 - Member of the Educational Developers Caucus of STLHE

(b) *Memberships on other societies, including offices held and dates*

- Member of the planning committee for the [WPcampus](#) annual conferences, Fall 2015-Spring 2017. WPcampus is an organization made up of people who are interested in using WordPress in higher education.
- Member of the Board of Directors, [Canadian Legal Information Institute](#), 2018-present

(d) *Memberships on other committees, including offices held and dates:*

- Member, UBC Day Care Parent Council, June 2009-June 2012
 - VP Advocacy for Faculty, UBC Day Care Parent Council, September 2009-June 2011
 - President, UBC Day Care Parent Council, June 2011-June 2012
- Creative Commons Canada representative to the Creative Commons Global Network Council, 2018-2020
 - Membership Committee, Creative Commons Global Network Council, 2019-2020

(f) *Reviewer (journal, agency, etc. including dates)*

- *Hypatia: A Journal of Feminist Philosophy*, 2002-present
- *Philosophy and Social Criticism*, 2008-present
- *Teaching and Learning Inquiry*, the International Society for Scholarship of Teaching and Learning, 2014-present
- *The International Research Review in Open and Distributed Learning*, Athabasca University, 2016-present
- *KULA: Knowledge Creation, Dissemination, and Preservation Studies*, University of Victoria, 2017
- *Teaching Philosophy*, 2018-present
- *Psychology Learning and Teaching*, 2018
- *Open Praxis*, 2019-present
- *Journal of Interactive Media in Education*, 2020-present
- I reviewed [an open textbook on ethics in law enforcement](#) for the BCcampus open textbook project before the textbook was finished, and contributed significantly to the final product. December, 2014.

(i) *Other service to the community*

- Reviewed a dossier for a teaching award for a faculty member at another university, February 2014, February 2015.
- Reviewed proposals for the 2016 conference of the Society for Teaching and Learning in Higher Education, February 2016.
- Reviewed proposals for the SoTL Symposium at Mt. Royal University, 2018.

- Regularly review proposals for the conference of the American Association of Philosophy Teachers, 2016-present.
- Regularly review proposals for the International Society for the Scholarship of Teaching and Learning annual conference.
- Occasionally review dossiers for tenure and promotion for faculty at other institutions, particularly faculty in teaching-focused positions.

13. AWARDS AND DISTINCTIONS

(a) *Awards for Teaching (indicate name of award, awarding organizations, date)*

- Department of Philosophy Teaching Award, University of Texas, (awarded twice, in 1997 and 1998)
- Killam Teaching Prize, University of British Columbia, April 2016

(b) *Awards for Scholarship (indicate name of award, awarding organizations, date)*

- P.E.O. Scholar Award, 1996

(d) *Other Awards*

- [Award for Excellence in Open Education](#), BCcampus, 2018.

14. OTHER RELEVANT INFORMATION (Maximum One Page)

Professional development workshops and courses taken

Extended, intensive workshops

- [Faculty Instructional Skills Workshop](#), August 9-11, 2011. This is a three-day workshop devoted to various topics in improving instructional skills.
- Faculty Certificate Program on Teaching and Learning in Higher Education, Sept. 2011-April 2012. This is a year-long workshop focused in part on developing a research project the Scholarship of Teaching and Learning (SoTL), and in part on improving one's own teaching practice.
- [Teaching in a Blended Learning Environment](#), July 2014. This was a three-week workshop at UBC designed to help faculty members begin to move one of their courses to a "blended," online and face-to-face format.
- [Course Design Intensive](#), December 2016. This three-day (24 hours) workshop provides resources for and guides the development of a new course or a redesign of an existing course.
- [Indigenous Initiatives Design Series](#): a series of three workshops (totaling 12 hours) on incorporating Indigenous content, perspectives, and approaches into one's teaching. September-December 2018.
- Indigenous Fall Series: a series of six workshops on Indigenization, designed around [Pulling Together: A Guide for Leaders and Administrators](#). The series was sponsored by BCcampus and facilitated by Marlene Erickson and Jewell Gillies. Please see [a series of blog posts I wrote about the workshops](#) (link is to the first one; links to the others are in that post).

Open online courses

- Participated in [ETMOOC](#)—a massive, open, online course in educational technology and media, January-March 2013. [My experiences and activities are recorded on my blog.](#)
- Participated in a [massive, open, online course on Open Education](#), from the Open University, March-April 2013. [My experiences and activities for this course are on my blog.](#)
- Participated in [DS106](#), an open, online course on digital storytelling, March 2013-2017 (ongoing participation during those years).
- Participated in [Humanizing Online Instruction](#), an open online course that applies the “[Community of Inquiry](#)” framework to online teaching, March-April 2015.
- Participated in [Reconciliation Through Indigenous Education](#), a MOOC run by the Faculty of Education at UBC, Fall 2018.

THE UNIVERSITY OF BRITISH COLUMBIA
Publications Record

SURNAME: Hendricks
MIDDLE NAME(S): Lynn

FIRST NAME: Christina
Date: July 30, 2022

Initials: CH

1. **REFEREED PUBLICATIONS**

(a) *Journals*

Hendricks, C. (2002). The author['s] remains: Foucault and the demise of the 'author-function.' *Philosophy Today*, 46(2), 152-169. <https://doi.org/10.5840/philtoday200246244>

Hendricks, C. (2008). Foucault's Kantian critique: Philosophy and the present. *Philosophy and Social Criticism*, 34(4), 357-382. <https://doi.org/10.1177/0191453708088509>

Hendricks, C. (2015). Teaching and learning philosophy in the open. *American Association of Philosophy Teachers, Studies in Pedagogy*, 1, 17-32. <https://doi.org/10.5840/aaptstudies20159162>

Ozdemir, O. and **Hendricks, C.** (2017). Instructor and student experiences with open textbooks, from the California Open Online Library for Education. *The Journal of Computing in Higher Education*, 29(1), 98-113. <https://doi.org/10.1007/s12528-017-9138-0>

Hendricks, C., Reinsberg, S. and Rieger, G. (2017). The adoption of an open textbook in a large physics course: An analysis of cost, outcomes, use, and perceptions. *The International Review of Research in Open and Distributed Learning*, 18(4). <https://doi.org/10.19173/irrodl.v18i4.3006>

Ross, H.M., **Hendricks, C.**, Mowat, V. (2018). Open textbooks in an Introduction to Sociology course in Canada: Student views and completion rates. *Open Praxis*, 10(4). <http://dx.doi.org/10.5944/openpraxis.10.4.892>

- I was invited to revise this article significantly after review at the journal, and contributed about 20% to the article as a whole.

Morgan, T., Childs, E., **Hendricks, C.**, Harrison, M., DeVries, I., and Jhangiani, R. (2021). How are we doing with Open Educational Practice Initiatives? Applying an institutional self-assessment tool in five higher education institutions. *The International Review of Research in Open and Distributed Learning*, 22(4), 125-140. <https://doi.org/10.19173/irrodl.v22i4.5745>

- All of the authors collaborated equally on the project, and four of the five authors wrote the article. I wrote one section of the article and contributed to feedback and revision on the rest.

(b) *Conference Proceedings*

For the following, abstracts or full papers were reviewed for presentation at the conferences, and then there was a peer review process of the full papers to determine which papers would be published in the proceedings.

Hendricks, C. (1997). Fluidizing the mirror: Feminism and identity through Kristeva's looking glass. *Philosophy Today*, 41(Suppl.), 79-89. <https://doi.org/10.5840/philtoday199741Supplement65>

Hendricks, C. (2006). Trust and suspicion in critical thinking as transcendence. *Philosophy of Education Yearbook 2006*, 295-302. <http://ojs.ed.uiuc.edu/index.php/pes/issue/view/12>

Fong, M., Miller, G., Zhang, X., Roll, I., **Hendricks, C.**, Fels, S. (2016). An investigation of textbook-style highlighting for video. *Proceedings of the Graphics Interface Conference, 2016*.
<https://doi.org/10.20380/GI2016.26>

- I was involved in the design and testing of the video tool discussed here, as well as facilitating the research and implementation of the project on a high level. I did not participate in writing this article, however.

2. **NON-REFEREED PUBLICATIONS**

(a) *Journals*

Hendricks, C. (2003). The philosopher as anthropologist: Foucault's genealogy of our enlightenment legacy." *Listening: A Journal of Religion and Culture*, 37(2), 84-115.

Hendricks, C. (2015). Navigating between extremes: A commentary on Turgeon. *Mind, Culture and Activity*, 22(4), 299-302. <https://doi.org/10.1080/10749039.2015.1068334>

(b) *Conference Proceedings*

(c) *Other*

Jhangiani, R.S., Pitt, R., **Hendricks, C.**, Key, J., Lalonde, C. (2016). Exploring faculty use of open educational resources at British Columbia post-secondary institutions [Report]. BCcampus.
https://bccampus.ca/wp-content/uploads/2021/02/BCFacultyUseOfOER_final2-1.pdf

- The survey on which this report is based was jointly created by all the authors. The first two authors of the report did most of the writing; I wrote one section and also commented on and edited the rest.

Book Reviews

Hendricks, C. (2002). [Review of the book *Exotic Parodies: Subjectivity in Adorno, Said, and Spivak*, by A. Varadharajan]. *Monatshefte*, 94(1), 128-129.

Hendricks, C. (2003). [Review of the book *The Enlightenment: A brief history with documents*, by M.C. Jacob]. *Teaching Philosophy*, 26(2), 179-181. <https://doi.org/10.5840/teachphil200326216>

Hendricks, C. (2003). [Review of the book *Socratic Citizenship*, by Dana Villa]. *Teaching Philosophy*. 26(4), 402-406. <https://doi.org/10.5840/teachphil200326450>

Hendricks, C. (2004). [Review of the book *The Feminine and the Sacred*, by Catherine Clément and Julia Kristeva]. *The Journal of Speculative Philosophy*, 18(2), 161-164. <https://doi.org/10.1353/jsp.2004.0030>

Hendricks, C. (2004). [Review of the book *What is Philosophy?*, ed. C.P. Ragland and Sarah Heidt]. *Teaching Philosophy*, 27(4), 384-388. <https://doi.org/10.5840/teachphil200427450>

Hendricks, C. (2006). [Review of the book *Love is a Sweet Chain: Desire, Autonomy, and Friendship in Liberal Political Theory*, by James R. Martel]. *The Journal of Speculative Philosophy*, 20(3), 245-247.
<https://doi.org/10.1353/jsp.2007.0002>

Hendricks, C. (2008). [Review of the book *Foucault on Freedom*, by Johanna Oksala]. *The Journal of Speculative Philosophy*, 22(4), 310-312. <https://doi.org/10.1353/jsp.0.0048>

Hendricks, C. (2013). [Review of the book *Philosophical Inquiries into Pregnancy, Childbirth, and Mothering: Maternal Subjects*, ed. Sheila Lintott and Maureen Sander-Staudt]. *Women's Studies*, 42(3), 353-357. <https://doi.org/10.1080/00497878.2013.764266>

Hendricks, C. (2013). [Review of the book *Gender: Key Concepts*, by Harriet Bradley]. *Hypatia Reviews Online*. <http://hypatiareviews.org/content/gender>

Hendricks, C. (2015). [Review of the book *Philosophy in Schools: An Introduction for Philosophers and Teachers*, ed. Sara Goering, Nicholas J. Shudak, and Thomas E. Wartenberg]. *Teaching Philosophy*, 38(3), 339-343. <https://doi.org/10.5840/teachphil201538347>

3. **BOOKS**

(a) *Authored*

(b) *Edited*

Hendricks, C. and Oliver, K. (Eds.) (1999). *Language and liberation: Feminism, philosophy and language*. New York: SUNY Press.

I am the series editor for [a series of nine open access textbooks](#) designed to be used for introduction to Philosophy courses. Each has a book editor and multiple authors. I conceived of and designed the project with support of the Rebus Community, recruited editors for each book, recruited many of the authors, oversaw peer reviews, ensured the books were copy edited, and oversaw formatting into the Pressbooks platform (in some cases doing that work myself). I also worked with the Rebus Community to develop workflows, author guides, peer review guides, book release announcements, and similar documents. So far, six books out of the nine planned have been published:

- Matthews, G. (Book Editor), and **Hendricks, C.** (Series Editor). (2019). [Introduction to Philosophy: Ethics](#). Rebus Community Press.
- Salazar, H. (Book Editor), and **Hendricks, C.** (Series Editor). (2019). [Introduction to Philosophy: Philosophy of Mind](#). Rebus Community Press.
- Branson, B. (Book Editor), and **Hendricks, C.** (Series Editor). (2020). [Introduction to Philosophy: Philosophy of Religion](#). Rebus Community Press.
- Martin, B. (Book Editor), and **Hendricks, C.** (Series Editor). (2020). [Introduction to Philosophy: Logic](#). Rebus Community Press.
- Barnett, B. (Book Editor), and **Hendricks, C.** (Series Editor). (2021). [Introduction to Philosophy: Epistemology](#). Rebus Community Press.
- Vito, V. (Book Editor), and **Hendricks, C.** (Series Editor). (2021). [Introduction to Philosophy: Aesthetic Theory and Practice](#). Rebus Community Press.

(c) *Chapters*

Hendricks, C. and Oliver, K. (1999). Introduction. In *Language and liberation: Feminism, philosophy and language*. New York: SUNY Press.

- We co-wrote the Introduction, but I did the majority of the writing and editing.

Hendricks, C. (2012). Prophecy and *parrêsia*: Foucauldian critique and the political role of intellectuals. In R. Sonderegger and K. de Boer (Eds.), *Conceptions of Critique in Modern and Contemporary Philosophy* (pp. 212-230). Basingstoke, UK: Palgrave Macmillan.

- This chapter was invited. The editors made extensive suggestions for revision, but no other peer review occurred.

Spellman-Cann, S., Luong, E., **Hendricks, C.**, and Roberts, V. (2016). Social learning in online environments. In W. Kilgore (Ed.), *Humanizing Online Teaching and Learning*. Published as an open access book online (no publisher): <https://humanmooc.pressbooks.com/>

- We each wrote a part of this chapter, but I did all of the overall editing for the chapter, including making sure the text came together into a coherent whole.

6. **OTHER WORKS**

Hendricks, C. (2017, Dec. 13). Students' vital role in OER. *Inside Higher Ed*.

<https://www.insidehighered.com/digital-learning/views/2017/12/13/students-have-vital-role-creating-and-spreading-oer>

7. **WORK SUBMITTED (including publisher and date of submission)**

8. **WORK IN PROGRESS (including degree of completion)**

As noted above I am editing [a series of open textbooks](#) to be used for introduction to philosophy courses. In addition to the four books already published, as of April 2021 the Aesthetics and Epistemology books are in the copyediting stage. The Metaphysics book is in the peer review stage, and the Philosophy of Science and Social and Political philosophy books are still seeking authors for remaining chapters.

I am co-writing an article with on students' perceptions of the benefits and drawbacks of an open pedagogy assignment in Forestry courses, where students write and publish case studies publicly on the UBC Wiki. As of July 2022 the article is about 90% complete and will soon be submitted to a journal for publication.